



DASHANNE STOKES, PH.D.

Research Associate, University of Pittsburgh

Curriculum Vitae

Department of Sociology
University of Pittsburgh
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ACADEMIC APPOINTMENTS

University of Pittsburgh

Research Associate (2023 – Present), Visiting Lecturer (2021 – 2024), Instructor (2020 – 2021)

University of Massachusetts Amherst

Visiting Lecturer (2019 – 2020), Summer Instructor (2020 – 2021, 2023 - 2026)

University of Kentucky

Instructor (2024 – 2025)

Independent Scholar

Independent researcher (2016 – 2019). Maintained active research agenda and conducted research in law and society, politics, and state recognition. Prepared manuscript leading to publication in *International Review of Sociology* (2019). Engaged in ongoing professional development and conference preparation, including preparing manuscript of teaching resource published in *TRAILS* (2019) as well as conference papers delivered at the American Sociological Association (2019) and the Society for the Study of Social Problems (2018 & 2019).

DEGREES

2016	Ph.D.	University of Pittsburgh: Sociology
2008	M.A.	Minnesota State University, Mankato: Sociology
2005	M.A.	Boston University: Psychology
2002	B.S.	The University of South Dakota: Biology

PEER-REVIEWED TEACHING PUBLICATIONS (7)*

2022 Stokes, DaShanne. "Race, Class, and Gender Short Reflective Essay". TRAILS: Teaching Resources and Innovations Library for Sociology, July. Washington DC: American Sociological Association. <https://trails.asanet.org/article/view/race-class-gender-essay>.

***Featured in TRAILS *Race and Ethnicity Syllabi and Assignments*
(<https://trails.asanet.org/issue/view/race-ethnicity-syllabi-assignments-and>)

2019 Stokes, DaShanne. "Rule Making, Rule Breaking, and Power Assignment". TRAILS: Teaching Resources and Innovations Library for Sociology, November. Washington DC: American Sociological Association. <https://trails.asanet.org/article/view/rule-making-rule-breakingand-power-assignment>.

**Featured in: American Sociological Association. 2020. "New Resources in TRAILS: The Teaching Resources and Innovations Library for Sociology." *Teaching Sociology* 48(2): 176-178.

***Featured in TRAILS *Social Problems Resource Collection*
(<https://trails.asanet.org/issue/view/22>)

2012 Stokes, DaShanne. "Writing Empirical Research Papers". TRAILS: Teaching Resources and Innovations Library for Sociology, June. Washington DC: American Sociological Association. <https://trails.asanet.org/article/view/writing-empirical-research-papers>.

2012 Stokes, DaShanne. "Creating and Challenging the Status Quo". TRAILS: Teaching Resources and Innovations Library for Sociology, May. Washington DC: American Sociological Association. <https://trails.asanet.org/article/view/creating-and-challenging-the-status-quo>.

2012 Stokes, DaShanne. "State Formation and the Challenges of Creating a New Country". TRAILS: Teaching Resources and Innovations Library for Sociology, May. Washington DC: American Sociological Association. <https://trails.asanet.org/article/view/state-formation-andthe-challenges-of-creating-a-new>.

2012 Stokes, DaShanne. "Political Sociology: Preparing for Applied and Conceptual Multiple Choice Exams". TRAILS: Teaching Resources and Innovations Library for Sociology, February. Washington DC: American Sociological Association. <https://trails.asanet.org/article/view/political-sociology-preparing-for-applied-and>.

2012 Stokes, DaShanne. 2012. "Political Sociology". TRAILS: Teaching Resources and Innovation: Library for Sociology, February. Washington DC: American Sociological Association. <https://trails.asanet.org/article/view/political-sociology-stokes>.

*Note: TRAILS is an online library of the American Sociological Association that publishes innovative

Stokes: Vitae

peer-reviewed teaching resources that utilize scientifically proven best teaching practices. TRAILS reviewers and editors are university faculty members and ASA pedagogical and content area experts. As noted on the TRAILS website, “TRAILS is an online peer-reviewed library of high-quality teaching resources...” and “All new submissions to TRAILS undergo a two-stage peer review process using public criteria based on empirically proven best practices in higher education... TRAILS provides a new form of evidence... to help schools more objectively measure excellence in teaching.”

***Note: As noted on the journal’s website, Teaching Sociology is an American Sociological Association peer-reviewed journal intended “to share theoretically stimulating and practically useful information and advice with teachers.”*

****Note: The TRAILS Race and Ethnicity Syllabi and Assignments and Social Problems Resource Collection are special collections that highlight selected publications from the TRAILS library*

COURSES TAUGHT (49)*

**Note: Includes in-person, online, and hybrid courses taught once or multiple times (48). Not to be confused with the total number of distinct courses taught and/or prepared and ready to teach (44).*

Introduction to Sociology

Spring 2025*, Fall 2024*, Spring 2020**, Fall 2019**

Introduction to Sociology (Honors)

Fall 2019

Research Methods

Spring 2024, Fall 2023, Spring 2023 (two preps), Fall 2022 (two preps), Spring 2022, Fall 2021 (two preps), Spring 2021

Elementary Statistics

Summer 2026, Summer 2025, Summer 2024, Summer 2023, Summer 2021, Summer 2020, Spring 2020, Fall 2019

Elementary Statistics (Honors Independent Study)

Fall 2019

Social Theory (Sociological Thought and Theory)

Fall 2023

Social Problems

Spring 2014

Sociology of Gender

Spring 2025

Social Aspects of Sexuality (Sociology of Sexuality)

Spring 2024

Race, Class, and Gender

Spring 2024, Fall 2023, Spring 2023, Fall 2022, Spring 2022, Fall 2021, Spring 2021, Fall 2020

Criminology/Introduction to Criminology

Spring 2025, Fall 2024 (two preps), Spring 2020*

Sociology of Law (Law and Society)

Spring 2025

Dirty Politicians and Broken Systems: Sociology of Crime, Power, and Politics

Stokes: Vitae

Fall 2024
Political Sociology
Spring 2022, Spring 2021, Spring 2012, Spring 2011, Fall 2011
Wealth and Power
Fall 2020
Societies
Summer 2010

* = enrollment over 100 students

** = enrollment over 200 students

COURSES OFFERED (55)

**Note: Total number of distinct courses offered and ready to teach, including distinct courses taught one or more times (16) as well as courses not yet taught but designed/prepped and ready to teach (40). This is not to be confused with the number of courses taught (49), which includes courses taught multiple times. See above for courses taught.*

1. Introduction to Sociology
2. Introduction to Sociology Honors
3. Sociological Theory
4. Contemporary Sociological Theory
5. Classical Sociological Theory
6. Social Problems
7. Social Psychology (Self & Society)
8. Research Methods
9. Quantitative Methods
10. Qualitative Methods
11. Elementary Statistics
12. Elementary Statistics Honors
13. Race, Class, and Gender
14. Race, Class, and Gender**
15. Race and Ethnicity
16. Sociology of Native Americans
17. Sociology of Gender (Gender and Society)
18. Social Aspects of Sexuality (Sociology of Sexualities)
19. Gender and Sexuality
20. Sociology of the Family
21. Sociology of Health and Illness (Medical Sociology)
22. Sociology of Mental Health (Sociology of Mental Health and Illness)
23. Social Movements
24. Societies
25. Political Sociology
26. Wealth and Power (Class, Power, and Privilege)
27. Global Historical Sociology
28. International Political Sociology
29. Sociology of Education

30. Environmental Sociology
31. Introduction to Criminal Justice
32. Criminology/Introduction to Criminology
33. Criminological Theory
34. Race, Crime, and Criminal Justice
35. Policing and Law Enforcement
36. Punishment and Corrections
37. Crime and Social Deviance (Deviance and Social Control)
38. Juvenile Delinquency
39. Courts and Sentencing
40. Sociology of Law (Law and Society)
41. Victimology
42. Mass Incarceration
43. International Crime / Cross-national Crime (Comparative Criminal Justice Systems)
44. White Collar Crime
45. Green Criminology / Crimes Against the Environment
46. Dirty Politicians and Broken Systems: Sociology of Crime, Power, and Politics
47. Indigenous Feminisms
48. Introduction to Women's, Gender, and Sexuality Studies
49. Introduction to LGBT Studies
50. Feminist Theory
51. Queer Theory
52. Feminist Research Methods
53. Queer Research Methods
54. Transnational Feminisms (Global Women's Issues)
55. Gender, Power, and Violence (Sex, Gender, and Power)

***Note: Two versions of "Race, Class, and Gender" available. One is the standard version. The second is a separate version revised for Afro-Latin American and Latin American studies and certificate.*

ONLINE COURSES TAUGHT (15)

Introduction to Sociology

Fall 2024

Race, Class, and Gender (and Sexuality)

Spring 2021, Fall 2020

Criminology/Introduction to Criminology

Spring 2025

Sociology of Law

Spring 2025

Dirty Politicians and Broken Systems: Sociology of Crime, Power, and Politics

Fall 2024

Research Methods

Spring 2021

Elementary Statistics

Stokes: Vitae

Summer 2026, Summer 2025, Summer 2024, Summer 2023, Summer 2021, Summer 2020
Political Sociology
Spring 2021
Wealth and Power
Fall 2020

HYBRID COURSES TAUGHT (9)

Introduction to Sociology
Spring 2020
Introduction to Criminology
Spring 2020
Race, Class, and Gender (and Sexuality)
Spring 2022, Fall 2021
Research Methods
Spring 2022, Fall 2021 (two preps)
Elementary Statistics
Spring 2020
Political Sociology
Spring 2022, Spring 2012

ACCELERATED FORMAT COURSES TAUGHT (10)

Introduction to Sociology
Fall 2024*
Elementary Statistics
Summer 2025, Summer 2024, Summer 2023, Summer 2021, Summer 2020
Criminology/Introduction to Criminology
Spring 2025
Dirty Politicians and Broken Systems: A Sociology of Crime, Power, and Politics
Fall 2024
Sociology of Law
Spring 2025
Societies
Summer 2010

* = enrollment over 100 students

RESEARCH AND TEACHING INTERESTS

Power	Gender	Native American Studies
Politics	Sexualities	Social Movements
Inequalities	Intersectionality	Postcolonialism & Empire
Criminology	Political Crime & State Crime	Crime & Inequality
Race and Ethnicity	Theory	Teaching & Learning

REFEREED PUBLICATIONS (5)

- 2026 Stokes, DaShanne. "Murdered and Missing Indigenous Women, United States and Canada." *The Sage Encyclopedia of Crime and Gender*. Janet Stamatel, ed. Sage. (*In Press: Forthcoming Fall 2026*)
- 2026 Stokes, DaShanne. "Biopower." *The Sage Encyclopedia of Crime and Gender*. Janet Stamatel, ed. Sage. (*In Press: Forthcoming Fall 2026*)
- 2020 Stokes, DaShanne. "The Contraction of LGBT Rights in the Face of COVID-19." in *Social Problems in the Age of COVID-19: Volume 1 – U.S. Perspectives*, edited by G. Muschert, K. Budd, M. Christian, D. Lane, and J. Smith: Policy Press.
- 2019 Stokes, DaShanne. "Political Opportunities and the Quest for Political Recognition." *International Review of Sociology* 29 (1): 1-23.
- 2012 Stokes, DaShanne. "Native American Mobilization and the Power of Recognition: Theorizing the Effects of Political Acknowledgement." *American Indian Culture and Research Journal* 36 (4): 57-76.

REFEREED PUBLICATIONS IN REVIEW, IN PROGRESS, AND FORTHCOMING

In Review

1. "An Empowerment Approach to Teaching."
(*"Revise and Resubmit"* at *Teaching Sociology—revised and in-review*)
2. "Political Opportunities, Domination, and Resistance in the Evolution of State Recognition."
(*Journal article, in peer-review*)

In Progress

1. "State Complicity, Biopower, and Misrecognition in the Production of Inequalities."
2. "Criminal Intersectionality: The Evolution of Criminalization of Social Groups in Systems of Power."

3. “Strategic Lies: Power and the Historical Evolution of Rights Claims and Claims of Rights Violations to Discriminate.”
4. “Missing and Murdered Indigenous Women in International Perspective.”

OTHER ACADEMIC BOOK CHAPTERS (8)

2001 – 2008 “Sage, Sweetgrass, and the First Amendment.” *The Chronicle of Higher Education*, May 18, pp. B16. *Reprinted* 2001-2008 as a book chapter in eight separate editions of *The University in Your Future*, edited by P. M. Lowentrou. Long Beach, CA: California State University, Long Beach (2001: Pp. 61; 2002: Pp. 33; 2003: Pp. 28; 2004: Pp. 20; 2005: Pp. 40; 2006: Pp. 29; 2007: Pp. 72-73; 2008: Pp. 71-72).

HONORS AND AWARDS

2018 Work commended in a personal letter from His Excellency Dr. Hage G. Geingob, President of the Republic of Namibia, June 14.

2007 Golden Key International Honour Society

GRANTS AND FELLOWSHIPS (\$106,700)

2015 Owens Fellowship, University of Pittsburgh, 2013-2014 & 2014-2015 (declined), 2015-2016 (accepted) (\$6,000)

2014 Summer Research Fellowship, University of Pittsburgh (\$3,000)

2012 K. Leroy Irvis Fellowship, University of Pittsburgh (\$20,350)

2011 Tuition Scholarship, University of Pittsburgh (\$18,000)

2010 Tuition Scholarship, University of Pittsburgh (\$18,000)

2009 Tuition Scholarship, University of Pittsburgh (\$18,000)

2008 K. Leroy Irvis Fellowship, University of Pittsburgh (\$23,350)

INVITED TALKS AND LECTURES

2005 Stokes, DaShanne. “Smoke Signals.” Presented at Emmanuel College, November 9,

Stokes: Vitae

Boston, MA.

- 2005 Stokes, DaShanne. "The Culture of Memory: The Socio-Cultural Uses and Misuses of Memory." Presented at Emmanuel College, Department of Psychology, October 25, Boston, MA.
- 1998 Stokes, DaShanne et al. "Fellowship of Fires." Presented at The University of South Dakota, School of Education, March 17, Vermillion, SD.

REFEREED CONFERENCE PRESENTATIONS (14)

- 2025 "An Empowerment Approach to Teaching and Learning." **American Sociological Association**, Virtual Mini-Conference, January 31.
- 2019 Stokes, DaShanne. "Why Emerging States Win in the Face of Greater Powers: How Mongolia Gained Political Recognition From China Where Others Failed." Paper presented at the 114th annual meeting of the **American Sociological Association**, August 11, New York, NY.
- 2019 Stokes, DaShanne. "Why Emerging States Win in the Face of Greater Powers: How Mongolia Gained Political Recognition From China Where Others Failed." Paper presented at the 69th annual meeting of the Society for the Study of Social Problems, August 10, New York, NY.
- 2018 Stokes, DaShanne. "Political Opportunities and the Quest for Recognition." Paper presented at the 68th annual meeting of the Society for the Study of Social Problems, August 11, Philadelphia, PA.
- 2011 Stokes, DaShanne and Sam Potter. "The Role of Political Recognition." Paper presented at the 61st annual meeting of the Society for the Study of Social Problems, August 20, Las Vegas, NV.
- 2010 Stokes, DaShanne. "Law, Identity, and Power of Recognition: Domination and Resistance in Federal Acknowledgement." Paper presented at the 105th annual meeting of the **American Sociological Association**, August 17, Atlanta, GA.
- 2010 Stokes, DaShanne. "Mobilization and the Power of Recognition." Paper presented at the 60th annual meeting of the Society for the Study of Social Problems. August 13, Atlanta, GA.
- 2009 Stokes, DaShanne. "The Myth of Religious Freedom." Paper presented at the 104th annual meeting of the **American Sociological Association**, August 10, San Francisco, CA.

Stokes: Vitae

- 2009 Stokes, DaShanne. "Social Movement That Could Have Been." Paper presented at the 59th annual meeting of the Society for the Study of Social Problems, August 7, San Francisco, CA.
- 2007 Stokes, DaShanne. "The Peace Corps and the American Empire." Presented at the 102nd annual meeting of the **American Sociological Association**, August 11, New York, NY.
- 2005 Stokes, DaShanne and Karen Westmiller. "Perceptions of Sibling Abuse." Presented at the annual meeting of the Eastern Psychological Association, March 11, Boston, MA.
- 2004 Rapoza, Kim, DaShanne Stokes, and Tanvi Zaveri. "Implicit Theories of Wife Abuse." Presented at the annual meeting of the Eastern Psychological Association, April 15, Washington, DC.
- 2002 Stokes, DaShanne. "Reinventing the Social Conservation Psyche." Presented at Idea Fest, April 19, Vermillion, SD.
- 1998 Stokes, DaShanne et al. "Native American Students and the Seventh Generation." Presented at Idea Fest, April 17, Vermillion, SD.

PROFESSIONAL DEVELOPMENT

- 2025 "AccessibleU," UMass Amherst (Course on ensuring accessibility for students with special needs across all components and content of course design)
- 2025 "UDesign in Canvas," UMass Amherst (Course on creating Canvas courses that are engaging, user-friendly, and accessible for students with special needs)
- 2025 "Responsible Conduct of Research," Collaborative Institutional Training Initiative (CITI) Program.
- 2025 "Responsible Conduct of Research and Scholarly Activity," University of Kentucky
- 2024 "Discrimination, Harassment and Sexual Misconduct: What you need to know," University of Kentucky
- 2024 "Diversity and Inclusion in the Workplace," The Open University
- 2024 "Foundations of the Americans with Disabilities Act (ADA)," Southeast ADA Center, Burton Blatt Institute, Syracuse University
- 2024 "Harassment Prevention and Title IX Training," University of Massachusetts Amherst
- 2020 "Sexual Orientation and Gender Identity Education," The Open University
- 2020 "OE Online Faculty Training Open Course," University of Massachusetts Amherst

SERVICE TO THE PROFESSION

Reviewer: *The Pacific Review*

Stokes: Vitae

2019 Judge. Conflict, Social Action, and Change Division Graduate Student Paper Competition. Society for the Study of Social Issues

DEPARTMENT AND UNIVERSITY SERVICE*

University of Kentucky

2024 – 2025 Informal undergraduate and graduate student mentor and advisor
8/6/24 – 8/30/24 Member, Committee on Diversity, Equity, and Inclusion
(member until committee disbanded)

University of Pittsburgh

2023 – 2024 Member, Undergraduate Committee
2022 – 2023 Informal faculty mentor for new Visiting Lecturer
2022 Race, Class, and Gender (and Sexuality) course revised for eligibility in Certificate in Afro-Latin American and Afro-Latinx Studies

**Note: All service voluntary. No service requirements at Kentucky, Pittsburgh, or UMass.*

COMMUNITY SERVICE

1997 – 2003 *Volunteer, Wase' Wakpa indigenous community, Vermillion, SD*
1996 – 1997 *Volunteer, Massachusetts Commission on Indian Affairs*
1996 – 1997 *Adult Leader, Boy Scouts of America*

PROFESSIONAL MEMBERSHIPS

American Society of Criminology
American Sociological Association

LANGUAGES

English (Fluent, first language): think, read, write, speak
Spanish (Intermediate): think, read, write, speak